

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY,  
HYDERABAD

BA (Hons.) French / Research Programme  
January-April, 2025

BA (Hons.) French / Research Semester II

Course 1

<b>Course title</b>	<b>Text and Reading II</b>
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	<b>BAFRC104</b>
<b>Type of course</b>	DSC
<b>Semester</b>	I
<b>Number of credits</b>	4 (Four)
<b>Maximum intake</b>	20
<b>Day/Time</b>	Monday- 11.10AM-1.10PM Wednesday 11.10AM- 1.10PM
<b>Name of the teacher/s</b>	Mr. Ravindar Kumar
<b>Course description</b>	<p><b>Course Description :</b>This course prepares the student to read and comprehend small texts at the A1.2 level of the CEFR.The activities consist of pre-reading, reading and post reading tasks.</p> <p><b>Programme Objectives:</b></p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading and writing skills in French</p> <p>PO8: develop language skills to communicate effectively in personal, professional and academic</p>

	<p>contexts</p> <p><b>Learning outcomes:</b></p> <p><b>a) Domain specific outcomes</b></p> <p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>- Read simple texts for everyday communicative situations (SMS, emails, brochure, short description, narratives, etc.).</li> <li>· Read and comprehend grammatically simple phrases, sentences and paragraphs.</li> <li>· Understand relevant vocabulary related to everyday contexts.</li> </ul> <p><b>b) Value addition:</b></p> <p>Students will be able to improve and develop progressively</p> <p>reading habits and textual understanding in different personal and professional situations</p> <p><b>c) Skill enhancement</b></p> <p>Students will understand and express better in situations of written communication.</p> <p><b>d) Employability Quotient</b></p> <p>Students will acquire reading skills in French which are necessary for any profession.</p>
<b>Course delivery</b>	Lectures and activities
<b>Evaluation scheme</b>	<p>Internal: Sit-down exam</p> <p>End-semester: Sit-down exam</p>
<b>Reading list</b>	<p><b>Recommended reading:</b></p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i>, Hachette, Paris, 2017, Dossier 5-8</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i>,</p>

**Course 2**

<b>Course title</b>	<b>Language in Use - Oral communication - II</b>
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	<b>BAFRC105</b>
<b>Semester</b>	I
<b>Type of course</b>	DSC
<b>Number of credits</b>	4 (Four)
<b>Maximum intake</b>	20
<b>Day/Time</b>	Tuesday 11.10AM- 1.10PM Thursday 11.10AM- 1.10PM
<b>Name of the teacher/s</b>	Mr. Ravindar Kumar
<b>Course description</b>	<p><b>Course Description:</b>This course aims at developing communication skills at the A1.1 level of the CEFR. Students will be equipped with linguistic and grammatical structures for oral communication at the beginner's level.</p> <p><b>Programme Objectives:</b></p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p><b>Learning outcomes:</b></p>

	<p><b>a) Domain specific outcomes</b></p> <p>At the end of the course, students will:</p> <ul style="list-style-type: none"> <li>· Continue bettering their understanding of basic oral communication about their professional background, university life, tourism, everyday activities, etc.</li> <li>· Understand and respond to basic questions about themselves and their lives</li> <li>· Acquire vocabulary relevant to specific contexts of communication.</li> <li>· Work on their pronunciation skills.</li> </ul> <p><b>b) Value addition:</b></p> <ul style="list-style-type: none"> <li>· Students will learn strategies of effective oral communication in different personal and professional situations</li> </ul> <p><b>c) Skillenhancement</b></p> <ul style="list-style-type: none"> <li>· Students will be developing basic skills of oral communication in French</li> </ul> <p><b>d) Employability Quotient</b></p> <p>Students will acquire skills of oral communication in French, which are must-haves for any professional setting</p>
<b>Course delivery</b>	Lectures
<b>Evaluation scheme</b>	Internal: oral tests, presentations, conversations etc. End-semester: Tests of oral communication.
<b>Reading list</b>	<p><b>Recommended reading:</b></p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i>, Hachette, Paris, 2017, Dossier 5-8</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i>, Hachette, Paris, 2017, Dossier 5-8</p>

### Course 3

<b>Course title</b>	Language in Use: Written Communication II
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	<b>BAFRC106</b>
<b>Semester</b>	II
<b>Type of course</b>	DSC
<b>Number of credits</b>	4 (Four)
<b>Maximum intake</b>	20
<b>Day/Time</b>	Wednesday 9AM-11AM Friday 9AM- 11PM
<b>Name of the teacher/s</b>	Dr. Vishwa Pal Bhargava
<b>Course description</b>	<p><b>Course Description:</b> This course aims at developing writing skills at the A1.1 level of the CEFR. The activities consist of pre- writing, writing and post writing tasks.</p> <p><b>Programme Specific Objectives:</b></p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading and writing skills in French</p> <p>PO8 develop language skills to communicate</p>

effectively in personal, professional and academic contexts

**Learning outcomes :**

**a) Domaine specific outcomes**

At the end of the course, students will be able to:

- Give information in writing about matters of personal relevance (e.g. giving directions, short biography, daily routine, inviting, refusing an invitation, descriptions etc.) using simple words and basic expressions
- Write grammatically correct simple phrases and sentences and draft small paragraphs using relevant vocabulary with correct spelling and correct punctuation marks.

**b) Value addition:**

- Students will be able to communicate effectively in the written mode in different personal and professional situations

**c) Skillenhancement**

- Students will be develop basic writing skills

**d) Employability Quotient**

· Students will acquire writing skills in French which are necessary in any profession.

<b>Course delivery</b>	Lectures
<b>Evaluation scheme</b>	Internal: Sit-down exam

	End-semester: Sit-down exam
<b>Reading list</b>	<p><b>Recommended reading:</b></p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i>, Hachette, Paris, 2017, Dossier 5-8</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i>, Hachette, Paris, 2017, Dossier 5-8</p>

#### Course 4

<b>Course title</b>	<b>Grammatical Competence II</b>
<b>Category</b>	a. Existing course without changes
<b>Course code</b>	<b>BAFRC107</b>
<b>Type of course</b>	SEC
<b>Semester</b>	I
<b>Number of credits</b>	3 (Three)
<b>Maximum intake</b>	20
<b>Day/Time</b>	Tuesday 10AM-11AM Friday 11.10AM-1.10PM
<b>Name of the teacher/s</b>	Prof. Anjali Bagde

<p><b>Course description</b></p>	<p><b>Course Description:</b>This course aims at ensuring that students develop basic level proficiency and grammatical competence. It prepares students for the A1.2 level of the CEFR.</p> <p>This course will teach the effective use of grammatical elements such as pronouns, adjectives, prepositions, negative structures and different tenses of verbs (<i>présent, futurproche, passé recent, passé composé, impératif, imparfait, futur simple</i>).</p> <p><b>Programme Objectives:</b></p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional and academic contexts</p> <p><b>Learning outcomes:</b></p> <p><b>a) Domain specific outcomes</b></p> <p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Show control of simple grammatical structures and</li> </ul>
	<p>sentence patterns in a learnt repertoire and beyond it.</p>



	<ul style="list-style-type: none"> <li>• Acquire basic grammatical command in order to communicate.</li> </ul> <p><b>b) Value addition:</b></p> <p>Students will be able to develop basic structural skills necessary for effective communication.</p> <p><b>c) Skill enhancement</b></p> <p>Students will express correctly in basic situations of oral and written communication.</p> <p><b>d) Employability Quotient</b></p> <p>Students will acquire basic structural competence in French, necessary for any profession.</p>
<b>Course delivery</b>	Lectures and activities
<b>Evaluation scheme</b>	Internal: Sit-down exam End-semester: Sit-down exam
<b>Reading list</b>	<p><b>Recommended reading:</b></p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i>, Hachette, Paris, 2017, Dossier 5-8</p> <p>Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i>, Hachette, Paris, 2017, Dossier 5-8</p>

### Course 5 (Optional Course)

<b>Course title</b>	<b>Communicative French-II</b>
<b>Category</b>	a. Existing course without changes (AEC)
<b>Course code</b>	<b>BA FRE 199</b>
<b>Semester</b>	II
<b>Type of Course</b>	AEC

<b>Number of credits</b>	3
<b>Maximum intake</b>	20
<b>Day/Time</b>	Wednesday 4PM-5.30PM Friday 4PM- 5.30PM
<b>Name of the teacher/s</b>	Mr. Ravindar Kumar
<b>Course description</b>	<p><b>i) A brief overview of the course</b> This course aims at ensuring that students develop basic level communicative proficiency at the A1.2 level of the CEFR for BA English students.</p> <p><b>ii) Objectives of the course</b>            PSO 1: Develop language skills in French on par with international CEFR levels of competence.            PSO 2: Create awareness of other French speaking nations to develop intercultural competence            PSO 3: Develop specialised communicative and written skills to increase employability in different domains</p> <p><b>iii) Learning Outcomes:</b>  <b>a) Domain specific outcomes</b>            Speaking and listening skills:            Develop specialised speaking and listening skills to achieve a variety of tasks (travel and directions, basic telephonic conversations, clearly express likes and dislikes etc.)            Reading and Writing Skills:            Develop reading and writing skills for everyday communicative situations (SMS, emails, brochure, basic blogging, short descriptions, etc).</p>

	<p><b>b) Value addition</b>  Progressively develop and improve reading and writing skills with basic comprehension of grammatical structures. Use the French language in social situations to interact with other French speaking people.</p> <p><b>c) Skill enhancement</b>  Confidently participate in basic conversations in French and use the language to meet the particular needs of a situation.</p> <p><b>d) Employability quotient</b>  Students will increase their pool of language resources and use the functional approach to meet the needs of the job market</p>
<b>Course delivery</b>	Lecture and activities
<b>Evaluation scheme</b>	Internal: evaluation in the form of written tests/oral tests End-semester: evaluation in the form of sit-down written exam and an oral exam.
<b>Reading list</b>	<b>Recommended Text Books:</b> Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1</i> , Hachette, Paris, 2017, Dossier 3-4 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A1, Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 3-4